



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 10

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	172	98		69	73	8	62	20	11	172	0	
	2010-2011	177	172	97		69	70	8	60	19	13	159	13	0
Female	2009-2010	69	67	97		70	76	7	63	22	7			
	2010-2011	87	85	98		71	74	12	59	20	9			
Male	2009-2010	106	105	99		69	69	8	61	18	13			
	2010-2011	90	87	97		67	66	5	62	17	16			
Caucasian/White	2009-2010	169	166	98		70	74	8	62	19	11			
	2010-2011	169	164	97		68	71	8	60	19	13			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	117	114	97		64	62	6	58	23	13			
	2010-2011	120	118	98		73	58	6	67	16	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	31	91		32	38	3	29	29	39			
	2010-2011	41	38	93		39	34	3	37	26	34			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	196	188	96		60	67	10	49	24	16	183	5	
	2010-2011	185	183	99		56	67	7	49	26	18	175	8	0
Female	2009-2010	100	98	98		65	71	13	52	24	10			
	2010-2011	79	79	100		63	72	8	56	25	11			
Male	2009-2010	96	90	94		53	63	7	47	24	22			
	2010-2011	106	104	98		50	63	7	43	27	23			
Caucasian/White	2009-2010	192	184	96		59	68	10	49	25	16			
	2010-2011	180	178	99		56	68	7	49	27	17			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	131	124	95		53	56	7	46	27	19			
	2010-2011	121	120	99		52	56	4	48	25	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	51	44	86		25	34	5	20	23	52			
	2010-2011	38	37	97		32	29	3	30	24	43			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	220	219	100		63	72	10	53	29	8	214	5	
	2010-2011	195	193	99		65	70	6	59	23	12	178	15	0
Female	2009-2010	104	103	99		66	78	15	51	27	7			
	2010-2011	97	96	99		73	75	11	61	19	8			
Male	2009-2010	116	116	100		60	67	6	54	30	9			
	2010-2011	98	97	99		58	66	1	57	27	15			
Caucasian/White	2009-2010	210	209	100		64	73	10	54	29	8			
	2010-2011	191	189	99		65	71	6	59	23	12			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	5	5	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	144	144	100		56	62	4	51	33	12			
	2010-2011	127	127	100		62	60	5	57	25	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	40	98		38	36	5	33	43	20			
	2010-2011	49	49	100		39	34	<1	39	29	33			
Limited English Proficient	2009-2010	4	4	100			49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	231	230	100		58	68	7	51	35	7	230	0	
	2010-2011	237	237	100		59	72	8	51	31	10	231	6	0
Female	2009-2010	111	110	99		65	74	11	54	32	4			
	2010-2011	111	111	100		62	76	13	50	31	7			
Male	2009-2010	120	120	100		53	63	3	49	38	9			
	2010-2011	126	126	100		56	68	3	53	31	13			
Caucasian/White	2009-2010	223	222	100		59	69	7	52	35	6			
	2010-2011	227	227	100		59	73	8	52	31	9			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	137	137	100		51	56	4	47	39	9			
	2010-2011	159	159	100		52	60	5	47	36	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		18	29	<1	18	52	30			
	2010-2011	47	47	100		28	33	<1	28	38	34			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	4	4	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	206	205	100		71	69	5	66	24	5	203	2	
	2010-2011	232	226	97		51	66	4	48	38	11	225	1	0
Female	2009-2010	92	92	100		72	76	5	66	25	3			
	2010-2011	111	109	98		64	73	6	58	28	7			
Male	2009-2010	114	113	99		71	62	5	65	23	6			
	2010-2011	121	117	97		39	59	1	38	46	15			
Caucasian/White	2009-2010	197	196	99		70	69	5	65	24	5			
	2010-2011	223	217	97		52	67	4	48	37	11			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	4	4	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	111	111	100		64	57	<1	64	30	6			
	2010-2011	133	129	97		47	52	2	45	41	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	26	96		19	28	<1	19	54	27			
	2010-2011	35	32	91		19	25	<1	19	38	44			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	240	234	98		70	68	11	59	24	7	228	6	
	2010-2011	203	203	100		63	72	7	55	31	6	200	3	0
Female	2009-2010	133	130	98		75	76	14	61	19	6			
	2010-2011	91	91	100		63	78	8	55	32	5			
Male	2009-2010	107	104	97		63	61	8	56	29	8			
	2010-2011	112	112	100		63	68	7	55	30	7			
Caucasian/White	2009-2010	236	230	97		70	69	11	59	24	7			
	2010-2011	196	196	100		62	73	7	55	32	7			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	137	132	96		66	56	7	59	23	11			
	2010-2011	111	111	100		53	61	4	50	38	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	36	88		25	26	<1	25	42	33			
	2010-2011	23	23	100		13	32	<1	13	57	30			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	2	2	100			49							

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	231	223	97		31	47	5	26	32	36	218	5	
	2010-2011	229	216	94		35	50	4	31	33	31	215	1	0
Female	2009-2010	103	101	98		31	49	5	26	39	31			
	2010-2011	125	118	94		40	54	4	36	32	28			
Male	2009-2010	128	122	95		32	46	5	27	27	41			
	2010-2011	104	98	94		30	46	3	27	35	36			
Caucasian/White	2009-2010	222	215	97		32	48	5	27	33	35			
	2010-2011	220	210	95		36	51	4	32	33	31			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	5	5	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	2	1	50			45							
Asian or Pacific Islander	2009-2010	3	2	67			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	2	0	0			35							
Economically Disadvantaged	2009-2010	113	108	96		25	31	4	21	31	44			
	2010-2011	117	107	91		32	34	4	28	32	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	38	97		3	16	<1	3	5	92			
	2010-2011	42	38	90		13	17	<1	13	26	61			
Limited English Proficient	2009-2010	1	0	0			13							
	2010-2011	3	0	0			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	172	98		55	62	8	47	25	20	172	0
	2010-2011	177	174	98		52	61	9	44	33	15	161	13
Female	2009-2010	69	67	97		49	61	7	42	28	22		
	2010-2011	87	85	98		47	59	9	38	34	19		
Male	2009-2010	106	105	99		58	63	8	50	23	19		
	2010-2011	90	89	99		57	64	8	49	31	11		
Caucasian/White	2009-2010	169	166	98		55	63	8	48	25	19		
	2010-2011	169	166	98		52	63	9	43	33	15		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	117	114	97		48	50	4	45	28	24		
	2010-2011	120	118	98		53	49	8	46	35	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	31	91		29	33	6	23	19	52		
	2010-2011	41	39	95		46	35	3	44	28	26		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	196	188	96		49	62	6	43	29	22	184	4
	2010-2011	185	184	99		53	60	4	49	27	20	176	8
Female	2009-2010	100	98	98		54	62	6	48	27	19		
	2010-2011	79	79	100		48	60	5	43	34	18		
Male	2009-2010	96	90	94		43	63	6	38	31	26		
	2010-2011	106	105	99		56	61	3	53	22	22		
Caucasian/White	2009-2010	192	184	96		49	63	6	43	29	22		
	2010-2011	180	179	99		53	61	4	49	28	19		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	131	124	95		44	50	5	39	29	27		
	2010-2011	121	120	99		47	48	2	45	30	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	51	44	86		20	36	9	11	30	50		
	2010-2011	38	38	100		34	31	8	26	26	39		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	220	219	100		47	64	6	41	26	27	215	4
	2010-2011	195	193	99		46	61	5	41	26	27	178	15
Female	2009-2010	104	103	99		44	64	7	37	27	29		
	2010-2011	97	96	99		50	61	7	43	25	25		
Male	2009-2010	116	116	100		50	64	5	45	24	26		
	2010-2011	98	97	99		42	61	3	39	28	30		
Caucasian/White	2009-2010	210	209	100		48	65	6	43	27	25		
	2010-2011	191	189	99		45	62	5	40	27	28		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	5	5	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	144	144	100		35	51	4	31	31	33		
	2010-2011	127	127	100		43	47	6	37	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	40	98		25	34	10	15	20	55		
	2010-2011	49	49	100		27	30	<1	27	31	43		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	231	229	99		46	63	9	38	24	30	229	0
	2010-2011	237	237	100		44	64	8	37	26	30	232	5
Female	2009-2010	111	109	98		43	62	9	34	28	29		
	2010-2011	111	111	100		40	63	8	32	30	31		
Male	2009-2010	120	120	100		49	63	8	41	21	30		
	2010-2011	126	126	100		48	64	7	41	22	29		
Caucasian/White	2009-2010	223	221	99		48	64	9	39	24	29		
	2010-2011	227	227	100		45	65	7	37	26	29		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	137	136	99		38	49	7	30	28	35		
	2010-2011	159	159	100		33	50	4	29	31	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	33	97		12	29	<1	12	9	79		
	2010-2011	47	47	100		15	28	2	13	15	70		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	4	4	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	206	204	99		52	60	13	40	25	23	202	2
	2010-2011	232	225	97		44	58	8	36	26	30	224	1
Female	2009-2010	92	92	100		45	59	4	40	29	26		
	2010-2011	111	109	98		41	59	7	34	26	33		
Male	2009-2010	114	112	98		59	61	20	39	21	21		
	2010-2011	121	116	96		47	58	8	39	27	27		
Caucasian/White	2009-2010	197	195	99		53	61	12	41	24	23		
	2010-2011	223	216	97		45	60	8	37	26	29		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	4	4	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	111	111	100		41	46	8	33	28	31		
	2010-2011	133	128	96		32	44	7	25	28	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	26	96		12	25	8	4	15	73		
	2010-2011	35	32	91		13	22	<1	13	19	69		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	240	234	98		46	60	5	41	24	30	227	7
	2010-2011	203	203	100		50	59	10	39	28	23	200	3
Female	2009-2010	133	130	98		44	60	3	41	28	28		
	2010-2011	91	91	100		45	58	5	40	32	23		
Male	2009-2010	107	104	97		48	59	8	40	20	32		
	2010-2011	112	112	100		54	60	14	39	24	22		
Caucasian/White	2009-2010	236	230	97		45	60	5	40	25	30		
	2010-2011	196	196	100		51	60	10	41	28	22		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	137	132	96		39	45	5	33	27	34		
	2010-2011	111	111	100		36	44	5	31	33	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	37	90		16	21	3	14	19	65		
	2010-2011	23	23	100		13	22	<1	13	26	61		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	2	2	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	231	223	97		30	45	1	29	34	35	218	5
	2010-2011	229	216	94		30	49	2	28	37	33	215	1
Female	2009-2010	103	101	98		29	43	1	28	35	37		
	2010-2011	125	118	94		29	47	3	26	38	33		
Male	2009-2010	128	122	95		32	47	2	30	34	34		
	2010-2011	104	98	94		32	51	2	30	35	34		
Caucasian/White	2009-2010	222	215	97		31	46	1	30	33	35		
	2010-2011	220	210	95		31	50	2	29	37	32		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	5	5	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	2	1	50			36						
Asian or Pacific Islander	2009-2010	3	2	67			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	2	0	0			32						
Economically Disadvantaged	2009-2010	113	108	96		26	28	<1	26	28	46		
	2010-2011	117	107	91		27	31	1	26	36	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	38	97		3	14	<1	3	18	79		
	2010-2011	42	38	90		5	15	<1	5	26	68		
Limited English Proficient	2009-2010	1	0	0			16						
	2010-2011	3	0	0			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	200	199	100		54	64	3	51	34	13	181	18
Female													
	2010-2011	100	99	99		58	64	3	55	34	8		
Male													
	2010-2011	100	100	100		50	65	3	47	33	17		
Caucasian/White													
	2010-2011	195	195	100		54	66	3	51	34	12		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	1	0	0			58						
Economically Disadvantaged													
	2010-2011	96	95	99		49	53	2	47	33	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	54	54	100		37	36	<1	37	37	26		
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	204	196	96		66	71	13	54	22	11	194	2
Female													
	2010-2011	92	88	96		58	69	6	52	26	16		
Male													
	2010-2011	112	108	96		73	73	19	55	19	7		
Caucasian/White													
	2010-2011	195	187	96		67	72	13	54	22	11		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	107	101	94		60	60	9	51	24	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	25	23	92		22	41	<1	22	57	22		
Limited English Proficient													
	2010-2011	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	229	208	91		28	44	<1	28	33	38	207	1																		
Female																															
	2010-2011	125	116	93		27	40	1	26	25	48																				
Male																															
	2010-2011	104	92	88		30	48	<1	30	43	26																				
Caucasian/White																															
	2010-2011	220	202	92		29	45	<1	29	34	37																				
African American/Black																															
	2010-2011	5	5	100			19																								
Hispanic																															
	2010-2011	2	1	50			37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	2	0	0			26																								
Economically Disadvantaged																															
	2010-2011	117	102	87		26	29	<1	26	32	41																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	42	36	86		8	14	<1	8	17	75																				
Limited English Proficient																															
	2010-2011	3	0	0			10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 10  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		64	69		99	99		52	61		95	95
Caucasian/White		99	99		64	70		99	99		51	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		62	58		99	99		48	48			
Students with Disabilities		97	98		38	33		98	98		38	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		58	70		99	99		46	61		95	95
Caucasian/White		99	99		58	71		99	99		47	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		50	58		99	99		34	47			
Students with Disabilities		97	98		22	30		97	98		13	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 10  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		34	49		94	96		30	47		81	83
Caucasian/White		95	96		34	50		95	96		31	48		82	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		33	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		33	67
Economically Disadvantaged		91	94		29	33		91	94		27	30		76	71
Students with Disabilities		90	91		8	17		90	91		4	15		53	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 10



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	109	50	66	8	19	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.77	0.38	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

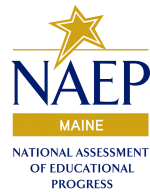


SAU: RSU 10



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	99	93
Students with Disabilities	76	77	87	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	47	27	19	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	55	31	7	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 10



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## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	99	92
Students with Disabilities	79	92	87	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	3	49	27	21	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	39	28	23	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met